



Student Session Discussion



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Becoming a Global Leader

- **Establish Credibility / Expertise**
 - Add value
- **Vision**
- **Ability to Organize**
- **Ability to Build a Good Team**
- **Take the Initiative**
- **Communication Skills**
- **Guidance from Experienced Mentors**
- **Network**
- **Manage – Up and Down**
- **Take feedback and act**
- **Develop and learn from experiences – lifelong learning**
- **Experiences / Global Mindset**
 - Travel to other countries
 - Learn a new language
 - **Over-seas work assignment**
 - Long and short term
- **Intelligence**
 - Intellectual
 - Emotional
 - **Cultural**
- **Education**
- **Avoid Derailment / Recover**

Designing your Career

▪ **Employment**

- Domestic
- Domestic with international assignment
- International hire
- Seek global organizations!
 - Globally Integrated, not just international operations

▪ **Mentor**

- You need someone to learn from
- A different kind of education than school
- Mentoring works: *Youth & Wisdom*
- Choose wisely!

▪ **Network, Network, Network**

▪ **Work – Life Balance (Integration)**

- Flexibility works both ways (for you and for work)

▪ **Support Systems**

- Family
- Friends
- Ex-Pat community

▪ **Don't settle too early – go out and experience the world**

- There is no substitute!

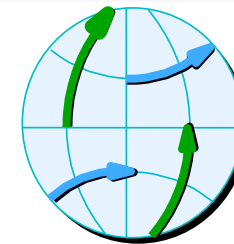
▪ **Don't wait to be asked – make it known you want to go global**

Potential Career Paths



Career Change

Management
Sales, Marketing
Business Development



New Fields

Staff Assignments
International Assignments

Work on Project #3

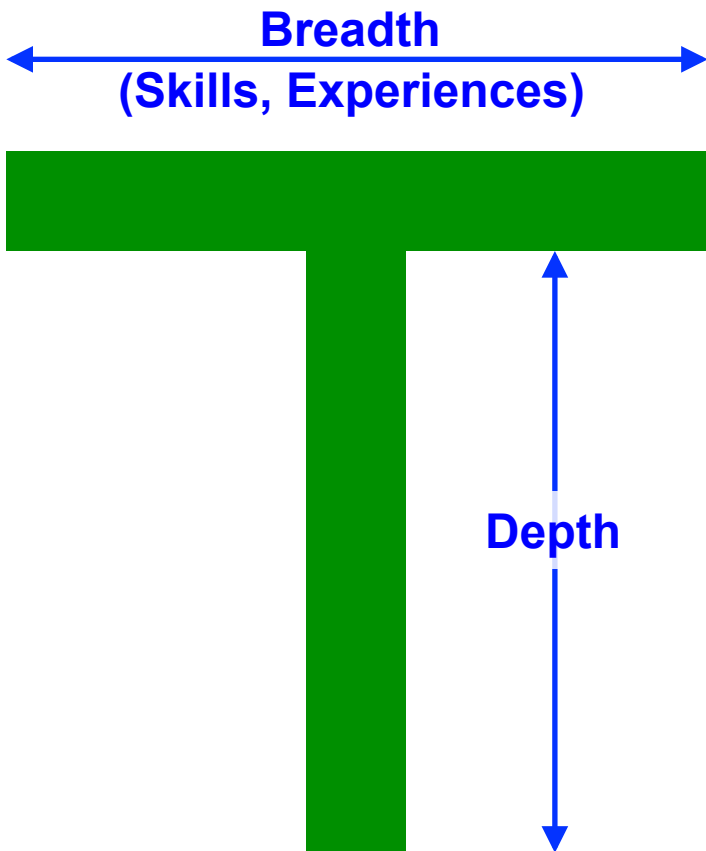
Work on Project #2

Work on Project #1

Work in Single (Thesis) Field

Time

The “T Shaped” Professional & Career Path



- **T-shaped professionals:**

- who are deep problem solvers in their home discipline
- also capable of interacting with and understanding specialists from a wide range of disciplines and functional areas (Apply knowledge across situations)

- **T-shaped Career Path:**

- Demonstrate deep understanding in one area
- Take on a variety of positions (executive) that yield a broad view of operations

http://www.ifm.eng.cam.ac.uk/uploads/Resources/Reports/080428cambridge_ssme_whitepaper.pdf
<http://coevolving.com/blogs/index.php/archive/t-shaped-professionals-t-shaped-skills-hybrid-managers/>

Diverse Problem Solvers Are Key to 21st Century Challenges

▪ Interdisciplinary Research Environment

- Organized around **problems** rather than disciplines
- Scientists and engineers who
 - don't make strong distinctions between science and engineering
 - want to solve problems
 - represent diverse disciplines, cultures, nationalities

IBM Watson Research Science & Technology Research Staff Member Statistics: **DIVERSITY**

▪ Ph.D.'s from 33 Fields of Study

- | | | |
|-------------------------|-------------------------|------------------------|
| – Physics | – Electr Eng Technology | – Engineering Science |
| – Electrical Eng | – Electronics | – Medical Sciences |
| – Chemistry | – Physical Chemistry | – Medicine |
| – Material Science | – Solid State Physics | – Metallurgical Eng |
| – Chemical Eng | – Material Engineering | – Metallurgy |
| – Applied Physics | – Organic Chemistry | – Microelectronics Eng |
| – Materials Science Eng | – Polymer Engineering | – Nuclear Physics |
| – Electrncs/Comptr Eng | – Astrophysics | – Philosophy |
| – Engineering | – Chemical Technology | – Photo Technology |
| – Mechanical Eng | – Electronics Eng | – Physics-Chemistry |
| – Computer Science | – Engineering Mech | – Theoretical Physics |

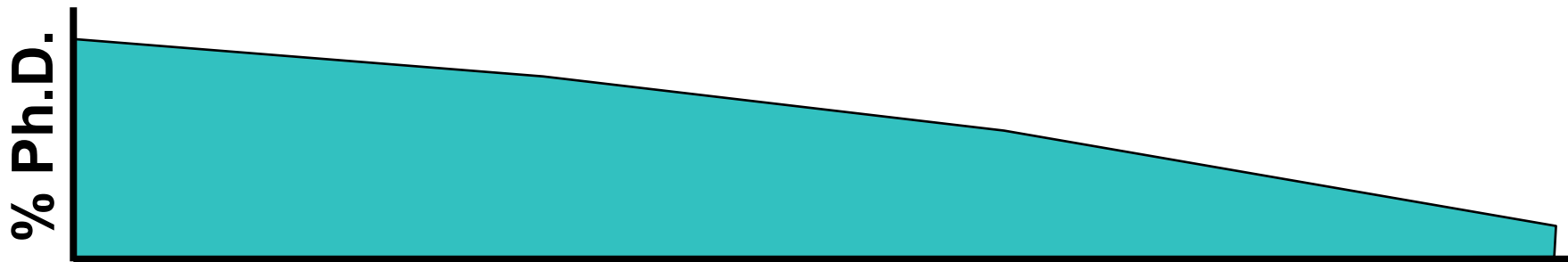
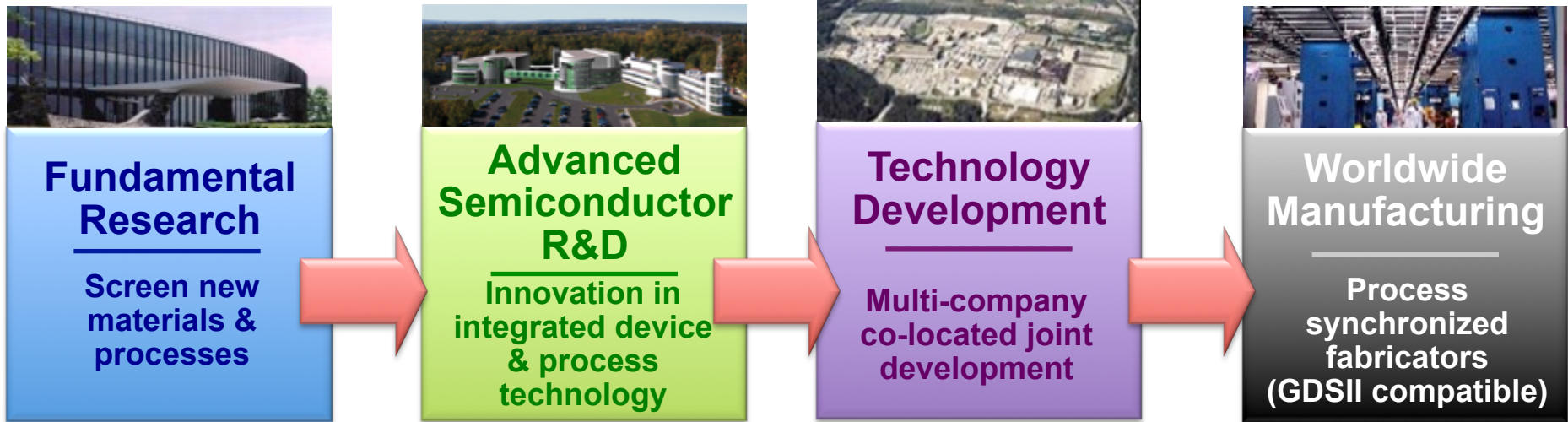
▪ More than 42 Countries of Origin, Including:

- | | | |
|-----------------|---------------|-----------------|
| – Argentina | – Israel | – Russia |
| – Australia | – Italy | – Saudi Arabia |
| – Brazil | – Jamaica | – Spain |
| – Canada | – Japan | – Sri Lanka |
| – China | – Korea | – Sweden |
| – Egypt | – Luxemburg | – Switzerland |
| – Ethiopia | – Macedonia | – Taiwan |
| – France | – Malaysia | – Thailand |
| – Germany | – Mexico | – Trinidad |
| – Great Britain | – Netherlands | – Turkey |
| – Greece | – Nigeria | – Ukraine |
| – India | – Pakistan | – United States |
| – Indonesia | – Poland | – Uruguay |
| – Iran | – Romania | – Vietnam |

Desired Characteristics of Industrial Ph.D.

- **Idea Generation – creativity/innovation**
- **Initiative/closure (ability to get something started and drive to a timely, logical conclusion)**
- **Flexibility / adaptive / versatility**
- **Relevant experience and / or significant accomplishments**
- **Technical knowledge**
- **Communication skills (ability to articulate technical ideas)**
- **Demonstration of ability as a team player**
- **Interpersonal skills**
- **Leadership potential**
- **Drive and motivation**
- **Business acumen**
- **Broad curiosity**
- **Generate value for organization**

Collaborative Innovation from Research to Manufacturing



Summary

- **To become a global leader - Take the Initiative, think globally, get experiences, have a mentor, network, and use all aspects of intelligence**
- **The nature of innovation has been undergoing changes: It is more rapid, more open, and more global and requires collaboration across multiple disciplines and borders, often involving diversity in cultures**
- **The Domain of Innovation extends from fundamental technology into new areas like business model, business processes and services**
- **The boundary between science and engineering is blurring as interdisciplinary skill sets are needed to solved the academic, commercial and societal problems of the 21st century**
- **The role of Ph.D.'s in industrial research is evolving to meet the needs of industry and remains a core requirement for industry**
- **Many possible career paths. The T-Shaped professional / career is becoming more desirable**

どうもありがとうございます
Thank You!



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